KIRKPATRICK BLENDED EVALUATION FORM SAMPLES

You may pull items from the following sample evaluation forms to build your own Blended Evaluation form for your program.

Participant Survey

<u>Instructions</u>: Thinking about the course you just completed, please indicate to what degree you agree with each statement using this rating scale:

0 1 2 3 4 5 6 7 8 9 10
Strongly Disagree Strongly Agree

Please provide comments along with your rating to help us to improve this course in the future.

	Strongly Disagree							,		ngly gree	
The class environment helped me to learn.	0	1	2	3	4	5	6	7	8	9	10
There were no major distractions that interfered with my learning.	0	1	2	3	4	5	6	7	8	9	10
I was engaged with what was going on during the program.	0	1	2	3	4	5	6	7	8	9	10
The activities and exercises aided in my learning.	0	1	2	3	4	5	6	7	8	9	10
I was given adequate opportunity to practice what I was learning.	0	1	2	3	4	5	6	7	8	9	10
I will be able to immediately use what I learned.	0	1	2	3	4	5	6	7	8	9	10
The program material will contribute to my future success.	0	1	2	3	4	5	6	7	8	9	10
I would recommend this program to my co-workers.	0	1	2	3	4	5	6	7	8	9	10

Comments: From what you learned, what will you be able to apply on your job?

What assistance or resources will you need to successfully apply what you learned on the job?
How confident are you that you will be able to apply what you have learned back on the job? (Circle one rating)
012345678910
Not at all confident Extremely confident
<u>Comments</u> :
How committed are you to applying what you learned to your work? (Circle one rating)
012345678910 Not at all committed Extremely committed
Not at all committed Extremely committed
Not at all committed Extremely committed
Not at all committed Extremely committed Comments:
Not at all committed Extremely committed Comments:

Delayed post-training survey for (provide course name)

2 = Disagree

1 = Strongly Disagree

<u>Instructions</u>: Thinking about the course you completed 3 months ago, please indicate to what degree you agree with each statement using this rating scale:

Please use "Comments" to provide a brief explanation or provide further feedback.

4 = Strongly Agree

n/a = Not Applicable

3 = Agree

Th	e course itself:					
1.	I was clear about the purpose of the course before I attended	1	2	3	4	n/a
2.		1	2	3	4	n/a
<u>Cc</u>	omments:					
Dr	actical application					
3.	I am successfully applying what I learned in the course	1	2	3	4	n/a
4.	If you answered "Agree" or "Strongly Agree" to Question 3, what are the most sig apply)					
	My past experience					
	The course itself					
	Extra help from course instructors					
	Help from my co-workers					
	Help from my immediate supervisor					
	A good system of accountability					
	Formal or informal recognition for my efforts					
	My own efforts and discipline to apply what I learned					
	Referring back to the course materials					
	Additional training					
Co	omments:					

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What I learned is not useful for my job										
I have been told not to use it										
I don't remember what I learned										
I have too many other things to do										
I got stuck and did not know how to find help										
It is too difficult to apply										
I have not been encouraged to apply it										
There are no incentives for me to apply it										
Comments:										
Overall										
6. The course was a worthwhile use of my time 1 2 3 4 n/a										
. I am already seeing positive results from this course	1	2	3	4	n/a					
3. I am expecting positive results from this course in the future	1	2	3	4	n/a					
Comments:										
What suggestions do you have that would make you better able to ap	only what ye	nu le:	arne	d?						
. What daggeotione do you have that would make you belief able to ap	pry What ye	,a 10	arrio	٠.						
						-				
						-				
						-				
						-				
0. Please provide a specific example of how the course has helped you	achieve po	SITIVE	e res	ults	in your ar	ea.				

We would like to conduct a short interview with a number of you to get more details. If you are willing to help us, please provide your email address so we can contact you to make convenient arrangements. Thanks.
Name:
Email:

This type of form can be used at the end of all but the last day of a multi-day program in order to identify any issues that require attention or correction on the remaining days of the program, or in subsequent program updates.

Kirkpatrick Day One Evaluation

Ins	tru	ction	<u>s</u> :									
•	F	or qu	uesti	ons 1	L-3, p	lease	e use	the f	follov	wing	ratin	g scale:
						0 =	stror	ngly o	disag	ree		10 = strongly agree
•	P	leas	e pro	vide	com	ment	ts to	expla	in yo	our ra	ting	he degree to which you agree with each statement. s. the key below and score each individually in question 3.
		Fa	cilita	tor A	۸:						1	Facilitator B:
Date	Date and Location:											
stro	ngly	disa disa	gree		Ratir	ng	S	stron	gly a	gree		
0	1	2	3	4	5	6	7	8	9	10		1.) I took responsibility for being involved in today's session.
Com	ıme	nts:										
0	1	2	3	4	5	6	7	8	9	10		The information in today's session is applicable to my work.
Com	ıme	nts:										
۹:	0	1	2	3	4	5	6	7	8	9	10	3.) The presentation style of the facilitator contributed to
3:	0	1	2	3	4	5	6	7	8	9	10	my learning experience.
Com	ıme	nts:										

4.) Please provide any suggestions for change / improvement you may have for tomorrow and for future sessions of this program.

Supervisors can use this type of checklist while listening to customer service calls in order to rate the performance of customer service representatives (CSRs) after they have completed training.

Rating Scale

- 1 = Effective use of targeted behavior
- **2 =** Moderately effective use of targeted behavior
- **3** = Ineffective use of targeted behavior

Coaching comments may include specific observations that support the rating, and coaching notes to help the associate to be more effective.

Target Behavior	Rating	Coaching Comments
CSR made good initial connection		
with the callers' needs to create a		
rational exchange.		
CSR used relevant, open-ended		
questions to gather initial information		
about the callers' needs.		
CSR asked follow-up questions to		
gain further clarification of the		
callers' needs.		
CSR presented relevant possible		
solutions to the callers' concerns.		
CSR offered ongoing support to		
address the callers' needs while		
considering the best interests of the		
company.		
CSR closed the meeting with a clear		
course of problem resolution.		